



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVT. NEMICHAND JAIN COLLEGE DALLIRAJHARA
Name of the head of the Institution	Dr. Santosh Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07748286692
Mobile no.	9827471677
Registered Email	gncjcollege.dalli@gmail.com
Alternate Email	arunkumarv320@gmail.com
Address	GOVT. NEMICHAND JAIN COLLEGE DALLIRAJHARA
City/Town	DALLIRAJHARA
State/UT	Chhattisgarh
Pincode	491228

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Hema Kulkarni			
Phone no/Alternate Phone no.		07748286692			
Mobile no.		9826673440			
Registered Email		gncjcollege.dalli@gmail.com			
Alternate Email		dr.anugrahita.john@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.govtncjcollege.in			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.02	2016	04-Nov-2016	03-Nov-2021
6. Date of Establishment of IQAC			16-Nov-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
View File					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Orientation program for UG freshers is conducted to introduce the students to give various information about college and courses. Organized studentteacher meeting. Celebrated Teachers' Day Obtained feedback from UG and PG students. Remedial coaching provided to weaker students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year						
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>	Plan of Action	Achivements/Outcomes	No Data Entered/Not Applicable!!!		View File	
Plan of Action	Achivements/Outcomes					
No Data Entered/Not Applicable!!!						
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	16-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college plans and delivers the curriculum effectively, designed and prescribed by the university through a structured and transparent process. All the departments follow the curriculum designed and prescribed by Durg University, Durg. The university updates the syllabus periodically for UG and PG Courses. All the UG courses are offered in annual and all the PG courses are in semester mode. The college strictly adhere to the time-table and course plan. The Course Plan encourages the teachers to include various methodologies like ICT, debates and discussions to ensure effective preparation and delivery of the segment. Carefully and thoroughly developed plans implemented by the teachers through innovative and participative teaching methods are prominent features of this college. Class tests, Class seminars, Class presentation Internal assessment is a part of the instruction and examination process. All the assignments are evaluated, which provides a fair and objective evaluation system. The subject teachers in Post Graduate classes arrange study tours and field visits to enhance the fundamental concepts of the respective subjects. Daily dairies and prepared by the teachers and daily activities entered in the daily dairies. These diaries maintained by faculty which also indicates the coverage of syllabus. The Principal conducts meetings with the teachers on a regular basis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	I Year	150
BSc	I Year	97
BCom	I year	113
MA	Sociology	2
MA	Political Science	4
MCom	Commerce	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1.4.2 Govt. NCJ College, Dalli Rajhara, Balod CG Feed Back Analysis of 2016-17 Plan of action Achievement/outcome Obtain feedback from students. Handwritten feedback from UG students of 1st year, 2nd year, 3rd year along with PG were collected by the concerned teachers in the month of February 2017. Analysis of Feed Back Collected Feedback from 95 students. There were asked the following questions. 1. Are you satisfied with the behavior and teaching of the teacher of the college ? 57 students replied that they were satisfied good 38 students refused to comment on this point. x 2. Are you satisfied with the facilities (Wi-fi, Library, Clean Class room, Play Ground, Green Campus) offered by the college? 38 students replied that there were satisfied with facilities (Wi-</p>

fi., Library, Clean Class Room) provided by the college Good 57 students did not attempt to reply on this point x

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA-I	150	180	150
BA	BA-II	150	69	58
BA	BA-III	150	60	52
BSc	BSc-I	120	100	97
BSc	BSc-II	120	51	45
BSc	BSc-III	120	50	27
BCom	B.Com-I	120	150	113
BCom	B.Com-II	120	40	35
BCom	B.Com-III	120	70	63
MA	I Sem Sociology	30	10	9

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	640	128	1	Nil	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	2	2	1	1	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the Mentor Mentee System, the mentors play the role of guide, advisor and counselor to the students. They support the students in enhancing the hidden abilities of mentee through observation and assessment. By becoming a mentor, the teachers are doing their part to ensure that today's students have the tools and support they need to succeed. They also teach the girl students the path of women empowerment. Activities like project guidance, debate, presentations, based on syllabus, academic visits to near-by industries are organized by the mentors. The focus is to render knowledge through on the spot in a real atmosphere, to simplify the learning

process. This has improved the confidence of students and also improved their communication skills. The NSS unit organized various programmes like tree plantation, Swachh Bharat Abhiyan to make awareness in the preservation of environment and cleanliness.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
759	10	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	10	10	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	III Year	08/05/2017	17/07/2017
BCom	Nil	III Year	15/04/2017	07/06/2017
BSc	Nil	III Year	15/04/2017	10/08/2017
MCom	Nil	IV Sem	05/06/2017	07/09/2017
MA	Sociology	IV Sem	05/06/2017	22/08/2017
MA	Economics	IV Sem	05/06/2017	08/08/2017
MA	Hindi	IV Sem	05/06/2017	14/08/2017
MA	Poli. Sc.	IV Sem	05/06/2017	30/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation was carried by all teachers for all classes. And the reports were put before the committee. However certain innovative initiatives were undertaken by various departments like presentation of papers by the Students of PG Classes. The were also prepared Assignments on given topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all the classes were conducted by the college on behalf of the affiliating university.viz., Durg University, Durg. The Time table of the

examination was displayed on the notice board and the information of starting of annual examination was published in the local news papers so that the students can come to the college and note down the time table of their respective classes. The examination process started with (a) question paper setting at university level, (b) conduct of examination in three shifts which started from 7 in the morning to 6 in the evening. The 1st shift started at 7am and ended at 10 am, the 2nd shift started at 11.00 am to 2.00 pm and the 3rd shift stated at 3.00 pm to 6.00 pm. (b) evaluation of answer copies by the teachers (c) and declaration of result at university level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.govtncjcollege.in/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey \(SSS\) : The student where asked following 2 questions .1 Are they satisfied with behaviour and teaching of the teacher of the college ? 2 Are they satisfied with the existing faciities like Wi-fi, Library , cleanliness of class rooms. 95 Students have given their opions. 57 students where satisfied with the behaviour of the teacher of the college. 2. 38 Students have given their reply on the secound question of facilities provided by the college.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Tribal Health and their Nutritional Status in Chhattisgarh- New Vistas	Zoology https://www.govtncjcollege.in/wp-content/uploads/2021/03/Academic_Glimses_of_Seminar_2016_2017.pdf	20/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	7	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
231.5	200.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26677	4645270	405	94597	27082	4739867
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3	1	1	0	0	1	0	5	0
Added	1	0	0	0	0	1	0	0	0
Total	4	1	1	0	0	2	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27350	26350	93500	92500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The general maintenance and upkeep of infrastructure facilities are the responsibility of the institution subject to the availability/ allotment of funds from the government since it is a government college. Minor maintenance or repairing of equipments is carried out with the help of utilizing the funds from Jan Bhagidari Samiti with prior approval. All sports facilities are supervised by an Assistant Professor who is the incharge of sports, along with college support staff. Requirement for new equipment or repair of old equipment is placed before the Purchase Committee.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	National Scholarship, State Scholarship	435	1414772
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Chattisgarh govt's new order, the election of the students' union did not take place in the academic year 2016-17. Therefore, major student's activities could not be conducted. Even though, the Principal nominated student's representative for sports and cultural activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has constituted the Jan Bhagidari Samiti. The committee (samiti) comprises of representatives from all sections of the society, the teachers and two alumnae. The college has also a Development Council, wherein along with the representatives of teachers and supporting staff, some students are also nominated. The committee in its meeting reviews the activities of the college and makes recommendations for the infrastructure development and other activities. Before a meeting is organized, the representative collects suggestions and feedback from those they represent. Their suggestions and feedback are helpful in making decisions relating to new courses, and the scheduling of events to be conducted during the academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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No Data Entered/Not Applicable !!!

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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No Data Entered/Not Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Matemetics statistics Operating Research	1	01/12/2016	21/12/2016	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	7	14	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching The teaching staffs are part of the government service hence they are eligible for those welfare schemes that are in accordance with their service conditions. Some of the welfare schemes are : Medical Reimbursement, General/ Contributinal Provident facility,	Medical Reimbursement, General/ Contributinal Provident facility, Insurance facility, Various advance facility like, food grain, festival, computer Uniform and washing allowance to IV employees are provided to this category of staff. Exeption of tution fees	The facility of students' help desk, counseling, full waiver of tution fees of SC/ST/and girl students are available. Financial assistance is provided to those students who participate lin sports and other extra curricular activities

Insurance facility, Study Leave facility.etc.,

of wards of in service staffs of this category.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT: At the end of every financial year the income and expenditure of the college are audited by an internal auditor of the college. While the income and expenses of the Jan Bhagidari Samiti are audited by a Chartered Accountant. Major purchases are streamlined by the college following the Purchase Rules of the state government. Quotations are invited and then the comparative statements for the quotations are prepared, scrutinized by the purchase committee and the purchased are made. **EXTERNAL AUDIT:** The External audit is carried out by the Higher Education Department. The entries in stock registers are thoroughly checked for the correct entries. Every register checked carries the signature and seal of the verifying officer. File Description • Paste link for additional information • Upload any additional information

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	Yes	Controllor of Audit General, C.G.	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has not yet constituted the Parent Teacher Association. But the parent-teacher of particular class used to contact the parent/guardian of the students as and when required.

6.5.3 – Development programmes for support staff (at least three)

No such development programme was organized by this college during the academic year 2016-17.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Orientation Programme for all First Year Students. 2. Initiative taken to involve IAQC in conducting various activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2016	Under this code of conduct the students are advised to come to the college in a decent manner under no circumstances his or her costume should be provocative. Each student will concentrate

his/her in studies will help in completing the extra curricular activities alongwith the academic activities organised by the college. He will behave decently in the college campus each students will treat the officers and employees of this college with respect dignity. It is also advised that it is his/her responsibility to keep the campus will show compassion towards his or her fellow students. By becoming the mentors, the teachers are doing their part to ensure that todays students have the tools and support they need to succeed. They also listen the problems of the girl students and suggest solution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

0

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The teacher of this college act as mentor or coach who helps the students to achieve the learning goal and ensure that no student is left behind. Pedagogy update and well defined session plan with continuous assessment is one of the best practices of this college. Tution fee waiver and fee concession to eligible students viz., SC/ST and Girls students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the college is to promote academic environment in this tribal belt by use of available resources along with to provide opportunities to strengthen their academic as well as sportive potential. This college has been producing sports talents ever since its establishment. Many students of the

college have excelled in participating in various national level sports competitions. Despite having no sports officer in the college, this type of achievement in itself shows the distinctiveness of this college. Some of the sports activities where the students excelled is power lifting, weight lifting, foot-ball, athletics. The Colleges and the society feel proud for the achievements of these students. The rural society also benefitted from such national participation.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To foster competencies among students, the college wishes to introduce more courses. The college aims to develop the effective implementation of the curriculum in which the steps would take in the beginning of the next academic year. Initiate to start more academic courses. Organize Inter-class seminars. Feedback from all stake holders will be used to achieve excellence. Encourage the teachers to publish for more research papers . Organize study tour for students. Extend the Wi-fi connectivity. Formation and strengthening of the Placement cell. Initiate to make the campus more eco friendly.