



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVT. NEMICHAND JAIN COLLEGE DALLIRAJHARA
Name of the head of the Institution	Dr. Santosh Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07748286692
Mobile no.	9827471677
Registered Email	gncjcollege.dalli@gmail.com
Alternate Email	arunkumarv320@gmail.com
Address	Govt. Nemichand Jain College Dallirajhara
City/Town	Dallirajhara
State/UT	Chhattisgarh
Pincode	491228

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Anugrahita John			
Phone no/Alternate Phone no.		07748286692			
Mobile no.		9993338901			
Registered Email		gncjcollege.dalli@gmail.com			
Alternate Email		dr.anugrahita.john@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.govtncjcollege.in/wp-content/uploads/2021/07/Final_AOAR_2017_18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.govtncjcollege.in/wp-content/uploads/2021/07/Academic_Calender_18_19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.02	2016	04-Nov-2016	03-Nov-2021
6. Date of Establishment of IQAC			16-Nov-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Class wise orientation program was organized for the newcomers to introduce the students to give various information about the college and courses. 2. Teacher's Day and Voters' awareness programs were organized. 3. Obtained feedback from students and employees.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
3. Planting trees for environmental protection and take measures to protect them.	Tree plantation program organized by the NSS and the Department of Commerce

2. Decided to keep the college campus green and clean.	Planted different types of small plants to make the campus green and to make the campus clean, the entire campus is cleaned every Saturday by the NSS volunteers.
1 Proposed to present seminars by PG Students to organized academic tour by PG Dept.	Organized Academic tour by the Department of Political Science and visited the State Assembly
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	09-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, it does not have any liberty to prepare its curriculum but it implements the curriculum approved by the affiliating university. The college is affiliated with Hemchand Yadav University, Durg, and adheres to the curriculum prescribed by the University. They update the syllabus periodically for UG and PG courses. To attain the program outcome, the college completes the curriculum within the stipulated time, and to complete the curriculum in time, the college plans and delivers the curriculum effectively through a structured and transparent process. The college prepares the academic calendar By this, the college sets the goal of curriculum completion. The periods are organized by an effective timetable to complete the teaching-learning system. Short-term projects, industrial visits, Project works are also modes of imparting quality education. All the departments follow the curriculum designed and prescribed by Hemchand Yadav University, Durg. All the UG courses are offered annual and all the PG courses are in semester mode. The college strictly adheres to the timetable and course plan. The Course Plan encourages the teachers to include various methodologies like ICT, debates, and discussions to ensure effective preparation and delivery of the segment. Internal assessment and class tests are part of the instruction and examination process. All the assignments are evaluated, which provides a fair and objective

evaluation system. Daily diaries are prepared by the teachers and daily activities are entered in the daily diaries. Above all, it also indicates the coverage of the syllabus. The Principal conducts meetings with the teachers regularly. Field visits are organized by the PG departments to give on-the-spot studies. The college prepared the academic calendar of the college in which the probable teaching days, dates of internal examinations, curricular, extension related, and co-curricular activities are mentioned.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A. Ist year	129
BSc	B.Sc. I year	88
BCom	B.Com I st year	74
MA	Sociology IV Sem	2
MA	Political Science IV Sem	16
MCom	Commerce IV Sem	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution collected feedback on curriculum aspects and courses from the students and the employees on administrative issues. The feedback collected was analyzed by the IQAC and the shortcomings and suggestions are incorporated for further improvement. A separate proforma was given to students in which ten questions on teachers, teaching-learning, infrastructure, and the level of satisfaction on the facilities provided, were asked. They were asked to give marks on each question from 1 to 10. 100 students participated in this process. Follow-up action, of suggestions and the shortcoming, if any, gave by the students and employees is discussed and implemented. The analysis of feedback of 2018-19 is uploaded to the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Political Science, Economics, Sociology	450	468	332
BSc	Mathematics, Chemistry, Botany, Zoology, Physics.	360	207	200
BCom	Commerce	360	242	242
MA	Sociology	60	3	3
MA	Political Science	60	37	37
MA	Economics	60	28	28
MA	Hindi	60	17	17
MCom	Commerce	60	24	24

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	774	109	6	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	2	3	1	1	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in this college which is known as the Parent –Teacher system and it is implemented in both UG and PG classes. Each class has a parent-teacher who looks after the academic well-being and performance of students of that class. The academic records are kept and monitored by these Parent-teachers. The objective of this system is to promote the academic, cultural, and moral development of the students and to build confidence in them. The teachers meet the students regularly, interact with them, and this face-to-face continuous interaction with the students motivates them in all matters relating to academic and nonacademic. They also encourage the students (mentee) to participate in sports, cultural and extension activities. While nurturing the students' hobby, they also provide necessary help and support as and when required. They support the students in enhancing the hidden abilities of mentees through observation and assessment. Activities like project guidance, presentation before the class, academic visits to nearby industries are organized by the mentors. Their focus is to simplify the learning process by rendering knowledge through on-the-spot assessment in a real atmosphere. Acquaintance with teachers has improved the confidence of the students and also improved their communication skills, as most of the students are from rural backgrounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
883	19	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	19	8	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	III year	01/06/2019	20/07/2019
BCom	2	III Year	15/05/2019	09/07/2019
BSc	3	III Year	13/05/2019	17/07/2019
MA	4 Sociology	IV Sem.	09/07/2019	20/09/2019
MA	5 Political Science	IV Sem	09/07/2019	21/09/2019
MA	6 Economics	IV Sem	09/07/2019	20/09/2019
MA	7 Hindi	IV Sem	09/07/2019	19/09/2019
MCom	8 Commerce	IV Sem	09/07/2019	22/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The half-yearly examination was conducted as per the academic calendar of 2018-19. The evaluation of the answer copies was carried out by respective teachers. All the tests are conducted as per the academic calendar of the college and the scripts are evaluated by the teachers. The Principal discussed the analysis of the report of the internal examination with the teachers. The PG students were also given project work/ assignment works.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is a government college, affiliated with Hemchand Yadav University, Durg, hence it follows the evaluation norms of government and university. The college has also prepared an academic calendar for the year 2018-19 and was uploaded to the website of the college for information. www.govtncjcollege.in The college also displays the academic calendar on the college website and the notice board. The conduct of examination starts with the question paper setting at the college level for the half-yearly examination and at the university level for the annual examination, to the declaration of results. The institute has taken some significant steps to improve the continuous evaluation of students by informing these tests well in advance at the time of admission. These evaluation /assessment test schedules are prepared and communicated to the students well in advance at the time of admission. Eight types of such tests are organized during an academic year and 10 of marks obtained in the half-yearly examination are forwarded to the university for inclusion in the mark sheets. The annual/semester examination starts with the (a) question paper setting at the university level in which the teachers of this college are involved. (b) The annual examinations are conducted in three shifts which start from 7 in the morning to 6 in the evening and the semester examinations are conducted in one shift only. (c) Evaluation of answer copies is carried out by the teachers (d) and declaration of result at the university level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.govtncjcollege.in/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Economics, Political Science, Sociology Hindi Litt, .	54	30	56
2	BCom	Commerce	46	36	78
3	BSc	Chemistry, Botany, Zoology, Physics, Mathematics	39	32	82
4	MA	Sociology	7	7	100
5	MA	Political Science	6	3	50
6	MA	Economics	15	10	67
7	MA	Hindi	6	5	83
8	MCom	Commerce	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The feedback obtained from the students was considered as the Student Satisfaction Survey of the institute. No other mode of the survey was conducted to find out the performance or student satisfaction of the institution. The analyzed feedback is uploaded on the college's website.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Danteswari Factory Ltd. Maiya Coopratve Surga	1 Dr. Dharmendra Singh, Asstt. Prof.-Commerce 2 Dr. H.P. Singh Saluja, Prof.-Commerce	Journal of Management Studies ISSN 22490302 Vol. V	2018	0	1 Govt. N.C.J. Copllege, Dallirajhara 2 Govt. VYPT PG Autonomous College, Durg, CG	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study of Danteswari Maiya Cooprative Surgar Factory Ltd.	1. Dr. Dharmendra Singh, Asst. Prof Commerce, Govt. NCJ College, Dalli Rajhara, Balod, CG. 2. Dr. H.P.Singh Saluja, Prof. Commerce, Govt. VYPT PG Autonomous College, Durg, CG.	Journal of Management Studies, ISSN 22490302 Vol. V	2018	Nil	Nil	1. Govt. NCJ College, Dalli Rajhara, Balod, CG. 2. Govt. VYPT PG Auto-Nomous College, Durg, CG.
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	11	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness drive Clean the city	NSS	3	65
Swachta Mission Voter Awareness Ralley	NSS	5	80
Cleanliness drive: Clean drive Under Swach Bharat Missionat Vanavasi ashram	NSS	3	34
Blood test Health check up At village Khallari	NSS	2	131
Beti Bachao Beti Padhao Nukkad Natak	Department of Commerce	3	140

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Mission	Youth Red Cross Society, Govt. NCJ College, DalliRajhara.	Essay Competition, Poster writing Competition	7	18
Swachh Bharat Mission	NSS Unit, Govt. NCJ College, DalliRajhara.	Clean the city drive	2	6
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Visit	Part of the Syllabus	Chattisgarh State Assembly, C.G.	21/02/2019	21/02/2019	34
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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0	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
645072	298378

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	5421	1270423	Nil	Nil	5421	1270423
Text Books	22098	3586555	351	73007	22449	3659562
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	6	1	1	0	0	2	2	5	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	6	1	1	0	0	2	2	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7500	7500	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college tries the maximum utilization of the physical and academic and support facilities available for the development of the students. Stock verification of all the items in the college is carried out every year and laboratory chemicals are added as per the need. The library advisory committee supervises the need of the library and meets as and when required to make library purchases. New purchases of books and new equipment/chemicals for the laboratory are made with the consultation of the concerned departments. Before making any purchase, the purchase rule of the state government is followed. All sports facilities are supervised by an Assistant Professor, who is given additional charge of sports, along with college support staff. There is a small cricket ground on the campus which is open to students and they used to play after the class. Students of athletics and weightlifting sports events practice sharing the sports facility of Bhilai Steel Plant. The Bhilai Steel Plant has the biggest iron ore mine at Dalli Rajhara, where the college is located. Dalli Rajhara is the home of iron ore mines that feed for Bhilai Steel Plant (SAIL), Bhilai. Because of the biggest iron ore plant, SAIL has provided sufficient sports facilities at Dalli Rajhara, and the students of this institute are free to utilize these facilities. Hence the college has a shared sports facility for athletics and weightlifting. The college has a facility like a purified drinking water facility. The general maintenance and upkeep of infrastructure facilities are the responsibility of the institution subject to the availability/allotment of funds from the government since it is a government institute. Minor maintenance/repairing is carried out utilizing the funds of Jan Bhagidari Samiti with prior approval.

<https://www.govtncjcollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	National Scholarship for SC/ST/OBC Students	476	1708860
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1	National	1	Nil	180054	Ku. Veena
2018	00	National	Nil	Nil	180026	Ku. Priyanka Nishad
2018	00	National	Nil	Nil	180027	Ku. Monika
2018	00	National	Nil	Nil	180026	Ku. Priyanka Nishad
2018	00	National	Nil	Nil	1800351	Ku. Renuka Sahu
2018	00	National	Nil	Nil	181402	Ku. Alka Sahu
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Chhattisgarh Govt's order, this academic year also the election of the Students' Union did not take place. But the nominated members of the students' union worked for the students throughout this year. They helped the college administration in planning and executing various activities in college. They actively participated in organizing cultural activities like the celebration of important dates and events in the college. They also persuade their fellow students to participate in cleanliness drive in and around the college with the active involvement of the NSS unit of this college. The department of commerce organized a nuked Natak (street drama) to spread the message of cleanliness and discourage open defecation. Some students are also nominated to the Anti-ragging committee under the chairmanship of the Principal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices participative management and provides an opportunity for all in the decision-making process. The Principal is the administrative and academic head

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The teaching staffs are eligible for all those schemes which are meant for Chhattisgarh Government servants. Some of the available facilities are: Medical Leave, Study Leave, Loan facility, Maternity leave for women teaching staffs, Medical Reimbursement, Insurance coverage facility, Provident Fund Contribution (CPS also)	Medical Leave, Loan facility, Maternity leave for women staffs, Medical Reimbursement, General/Contributory Provident, Insurance coverage, Computer allowance for Grade II, III and Uniform allowance for Grade IV employees. Advances like food grain, festival, Exemption of tuition fees of wards of in-service staffs of this category.	Full waiver of tuition fees of SC/ST. and girl students. National Merit Scholarships, Scholarship for Below Poverty Line students, Financial assistance to given to those students who participate in sports and other cultural activities or those who represent the college at higher levels. Counseling at the time of the first admission.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit. The college conducts an internal audit at the end of every financial year by an internal auditor. The internal auditor is normally one of the faculty members of the department of commerce. External audit The external audit of all other income and expenditure of the Jan Bhagidari Samiti is done by the Chartered Accountant. The external audit is also carried out by the Audit section of the Higher Education Department, Govt of Chattisgarh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has not yet constituted the Parent-Teacher Association.

6.5.3 – Development programmes for support staff (at least three)

No such development program was organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was accredited in the year 2016. For the overall development of the students and to make acquaintance with the college, the college has organized a classwise orientation for all the first-year students. The initiative has been taken to involve IQAC in conducting various activities. A new pedagogical practice has been started by the department of English by introducing some video classes of grammar and teaching of English has given importance and started PPT presentation along with the conventional lecture method.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Nukat Natak (Street Drama) on Beti Bachao Beti Padhao	10/09/2018	10/09/2018	78	62

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2018	Code of conduct for students has been published in the college prospectus. Every year the college publishes the code of conduct. Under this code of conduct, the students are advised to come to the college indecent dress and under no circumstances, their attire should be provocative. Regular monitoring by a team of professors is done. The students are advised to behave decently on the college campus and will treat the officers and employees of this college with respect and dignity. The college gives utmost importance to keeping the discipline on the campus, and therefore, it has a disciplinary committee consisting of a senior professor and a team of teachers with him to supervise. It is also advised that it is their responsibility to keep the campus clean and will show compassion towards

fellow students. By becoming mentors, the teachers do their part to ensure that today's students have the tools and support they need to succeed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/07/2018	15/07/2018	62
Hindi Day	14/09/2018	14/09/2018	72
Surgical Strike Day	29/09/2018	29/09/2018	45
Constitution Day	26/11/2018	26/11/2018	15
Republic Day	26/01/2019	26/01/2019	58
WorldHuman Rights Day	09/02/2019	09/02/2019	11
Yoga Day	21/06/2019	21/06/2019	16
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

. Different types of trees planted on the campus by the NSS and the students of the Department of Commerce to make the campus eco-friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The students of this college performed a Nukat Natak (street drama) to spread the message of saving the girl child and educating them under the 'Beti Bachao Beti Pado Mission' at different places of Dalli Rajhara. Through this street drama, which was appreciated by local people, the students of this college tried to spread the message of the importance of a girl child in the family. The college engages the students at every point during their academic journey from mere students to the making of a graduate. We also equip them with the information they need within the limited resources. To support the students, most of them come from a financially weak background, financial support is given in the form of various scholarships, and for academic support, additional books from the library are provided to uplift them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the missions of the college is to educate the youth to serve the nation with excellence and dedication. To serve this purpose and to familiarize the students, the college organizes academic tours. This year also the students of the Political Science department of this college visited the Chattisgarh Legislative Assembly. The purpose of such a visit was to make the students responsible and they should be aware of the burning issues and how these issues

are debated, find solutions democratically. Visit Legislative Assembly is organized, other than mentioned above, is to make the students understand the role of the legislature and the working of parliament and its proceedings.

After coming back the students present a different perspective about Parliamentarians which is different from the earlier. Through this young minds know the administrative policies and functions. Another mission of the college is to provide opportunities to students to strengthen their academic, artistic, and sportive potential. The college has been preparing students interested in sports encourage them, and sent to competitions. The case study shows some of the students of this college who participated in national-level sports competitions have come with flying colors.

Provide the weblink of the institution

<https://www.govtncjcollege.in/>

8.Future Plans of Actions for Next Academic Year

Proposal for new subjects like Geography and Sanskrit as new subjects in UG, and English, History, Chemistry and Mathematics subjects in PG was sent to Additional Director, Higher Education, Raipur for approval and further action. Enrolment of more members to the alumni association, registration, and expansion of Alumni Association activities. To convert one more room of the college into a smart class and thereby provide/use this facility to more teachers.