



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. NEMICHAND JAIN COLLEGE DALLIRAJHARA
Name of the head of the Institution		Dr. Santosh Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07748286692
Mobile no.		9827471677
Registered Email		gncjcollege.dalli@gmail.com
Alternate Email		arunkumarv320@gmail.com
Address		Govt. Nemichand Jain College Dallirajhara
City/Town		Dallirajhara
State/UT		Chhattisgarh
Pincode		491228
<b>2. Institutional Status</b>		
Affiliated / Constituent		Affiliated
Type of Institution		Co-education
Location		Urban
Financial Status		state
Name of the IQAC co-ordinator/Director		Dr. Anugrahita John
Phone no/Alternate Phone no.		07748286692
Mobile no.		9993338901
Registered Email		gncjcollege.dalli@gmail.com
Alternate Email		dr.anugrahita.john@gmail.com
<b>3. Website Address</b>		
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.govtncjcollege.in/wp-content/uploads/2021/06/Final AQAR 2016-">https://www.govtncjcollege.in/wp-content/uploads/2021/06/Final AQAR 2016-</a>

	<a href="#">17.pdf</a>														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes														
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.govtncjcollege.in/wp-content/uploads/2021/05/Academic_calender_17-18.pdf">https://www.govtncjcollege.in/wp-content/uploads/2021/05/Academic_calender_17-18.pdf</a>														
<b>5. Accrediation Details</b>															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.02</td> <td>2016</td> <td>04-Nov-2016</td> <td>03-Nov-2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.02	2016	04-Nov-2016	03-Nov-2021
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
1	B	2.02	2016	04-Nov-2016	03-Nov-2021										
<b>6. Date of Establishment of IQAC</b>	16-Nov-2013														
<b>7. Internal Quality Assurance System</b>															
<b>Quality initiatives by IQAC during the year for promoting quality culture</b>															
<b>Item /Title of the quality initiative by IQAC</b>	<b>Date &amp; Duration</b>														
<b>No Data Entered/Not Applicable!!!</b>															
<a href="#">View File</a>															
<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>															
<b>Institution/Department/Faculty</b>	<b>Scheme</b>	<b>Funding Agency</b>	<b>Year of award with duration</b>	<b>Amount</b>											
<b>No Data Entered/Not Applicable!!!</b>															
<b>No Files Uploaded !!!</b>															
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes														
Upload latest notification of formation of IQAC	<a href="#">View File</a>														
<b>10. Number of IQAC meetings held during the year :</b>	2														
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes														
Upload the minutes of meeting and action taken report	<a href="#">View File</a>														
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No														
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>															
<p>1. To make deep knowledge in their subjects, decision was taken to organize seminar by the PG students in their own classes. 2. To promote the sense of environmental awareness and cleanliness, the NSS volunteers will conduct campus clean mission on every Saturday 3. Various types of plants were planted in the campus and to protect these plants sufficient tree guards were put.</p>															
<b>No Files Uploaded !!!</b>															

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Encourage the teachers for the maximum utilization of the smart class	3. Started teaching using the smart class. Teachers are being trained to use the smart class.
Quarterly, half yearly and preuniversity examination will be held as per the academic calendar of the college.	2. Examinations conducted
Internal evaluation test will be conducted by every teacher every month. The report will be presented before the IQAC next month on or before 5.	1. Internal assessment examination held and the result was satisfactory.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	18-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

**CRITERION I - CURRICULAR ASPECTS**

**1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, it does not have any liberty to prepare its curriculum but it implements the curriculum approved by the affiliating university. The college is affiliated with Hemchand Yadav University, Durg (Earlier this university was known as Durg University, Durg) and adheres to the curriculum prescribed by the University. While framing the curriculum, one faculty member and the Principal of this college, who are nominated as members of the Board of Studies of Hemchand Yadav University, Durg present their views. They make their contributions as members of the Board of Studies. The college plans and delivers the curriculum effectively through a structured and transparent process. All the departments follow the curriculum designed and prescribed by Hemchand Yadav University, Durg. The university updates the syllabus periodically for UG and PG Courses. All the UG courses are offered annual and all the PG courses are in semester mode. The college strictly adheres to the timetable and course plan. The Course Plan encourages the teachers to include various methodologies like ICT, debates, and discussions to ensure effective preparation and delivery of the segment. Internal assessment is a part of the instruction and examination process. All the assignments are evaluated, which provides a fair and objective evaluation system. Daily diaries are prepared by the teachers and daily activities are entered in the daily diaries. Above all, it also indicates the coverage of the syllabus. The Principal conducts meetings with the teachers regularly. Field visits are organized by the PG departments to give on-the-spot study. The college

prepared the academic calendar of the college in which the probable teaching days, dates of internal examinations, curricular, extension related, and co-curricular activities are mentioned.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

No file uploaded.

##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

##### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

#### 1.3 - Curriculum Enrichment

##### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil

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##### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	I year	150
BSc	I year	114
BCom	I year	97
MA	Sociology IV Sem	7
MA	Political Sc. IV Sem	6
MCom	Commerce IV Sem	11

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#### 1.4 - Feedback System

##### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

##### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

###### Feedback Obtained

At the end of the academic, the college obtained feedback from the regular students. This year, the college also obtained feedback from the teachers. The

students. This year, the college also obtained feedback from the teachers. The collection of feedback was completed in February 2018. The feedback collected from students and teachers is analyzed and the shortcomings are being incorporated in the working policy of the college. Follow-up action, if necessary, regarding the implementation of suggestions given by stakeholders are a regular practice of our college. This year the college asked the students feedback on the following questions. 1. Whether the teacher can explain the content of the syllabus easily and generate interest in the subject. 2. Do you get full support from the teacher outside the classroom 3. Are you satisfied with the following facilities provided by the college and the the overall atmosphere of the college? a) Library b) Girls common room c) cycle stand. D) toilet.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics. Political Science, Sociology, Hindi Litt. English Litt, Environmental Studies	450	392	269
BSc	Physics, Mathematics, Chemistry, Zoology, Botany,	360	192	192
BCom	Commerce	360	263	250
MA	Sociology	60	12	9
MA	Political Science	60	36	25
MA	Economics	60	20	20
MA	Hindi	60	32	26
MCom	Commerce	60	40	35

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	811	115	19	Nil	13

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	2	2	1	1	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The objective of the college to implement the students mentoring system is to help the students to adjust to the new academic environment for the first-year students and to minimize the negative emotions of the students. Every teacher of the college acts as the mentor of the class assigned. They are assigned to monitor and guide the students all through the years. The mentor teachers communicate with their fellow faculty members and provide help in times of difficulty.

Number of students enrolled in the institution

Number of fulltime teachers

Mentor : Mentee Ratio

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
826	20	1:41

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	19	Nil	Nil	9

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Poli. Sc.	IV	27/06/2018	22/11/2018
MA	Hindi	IV	27/06/2018	22/09/2018
MA	Economics	IV	03/07/2018	22/11/2018
MA	Sociology	IV	27/06/2018	14/11/2018
MCom	Nil	IV	03/07/2018	22/10/2018
BSc	Nil	III	18/04/2018	05/07/2018
BCom	Nil	III	12/04/2018	30/06/2018
BA	Nil	III	01/05/2018	17/08/2018

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The half-yearly examination was conducted as per the academic calendar of 2017-18. The evaluation of the answer copies was carried out by respective teachers. The Principal used to discuss the report of these internal examinations with the teachers.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is a government college, affiliated with Hemchand Yadav University, Durg, hence it follows the evaluation norms of government and university. The college has also prepared an academic calendar for the year 2017-18 and was uploaded to the website of the college for information [www.govtncjcollege.in](http://www.govtncjcollege.in) The college also displays the academic calendar on the college notice board. The conduct of examination starts with the question paper setting at the college level for the half-yearly examination and at the university level for the annual examination, to the declaration of results. The institute has taken some significant steps to improve the continuous evaluation of students by informing these tests well in advance at the time of admission. These evaluation /assessment test schedules are prepared and communicated to the students well in advance at the time of admission. Eight types of such tests are organized during an academic year and 10 of marks obtained in the half-yearly examination are forwarded to the university for inclusion in the mark sheets.

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.govtncjcollege.in/program-outcome/>

## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Economics, Political Science, Sociology, Hindi Litt, English Litt	54	30	56
2	BSc	Physics, Mathematics, Chemistry, Botany, Zoology,	39	32	77
3	BCom	Commerce	46	36	78
4	MA	Sociology	7	7	100
5	MA	Political Science	6	3	50
6	MA	Economics	15	15	100
7	MA	Hindi	6	6	100
8	MCom	Commerce	12	12	100

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The feedback obtained was considered as the Student Satisfaction Survey of the institute. No other mode of the survey was not conducted to find out the performance or student satisfaction of the institution. The analyzed feedback is uploaded on the college's website.](#)

**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	Nil	Nil

No file uploaded.

## 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

No file uploaded.

## 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	Nil

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### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil

No file uploaded.

### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

No file uploaded.

### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
1	2	International Research Journal of Management and Commerce.	2017	14	4	Govt. NCJ College, Dallirajhara Govt. VYT Autonomous PG College, Durg

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	1	Nil

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## 3.4 - Extension Activities

### 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Unity Race	NSS	12	83
Cleanliness in and around the Campus	NSS	2	60
Tree Plantation	NSS	9	35
Womens' Leagal Right	IQAC	12	170
Public Awareness	Department of	5	150



Public Awareness	commerce	5	150
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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National - -- Commission	Govt. N.C.J. College Dallirajhara	Competition on Leagal rights of women	12	171
Public Awareness	Department of Commerce Govt. N.C.J. College Dallirajhara	Nukat Natak ( Street Drama)	5	150

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
572.46	531.5

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

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## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2021

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27082	4739867	437	117111	27519	4856978

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

## 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3	1	1	0	0	1	0	5	0
Added	3	0	0	0	0	1	2	0	0
Total	6	1	1	0	0	2	2	5	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27500	27500	170000	170000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college believes that to make quality both academic and administration should be given equal importance, and hence the college follows the procedures which are conducive to make this belief true. Any decision to utilize the funds or to enhance academic support is taken democratically. The IQAC conducts regular meetings related to the academic field. The purchase committee which conducts meetings as and when required looks after the utilization of funds strictly following the government rules. The procedure for purchase starts with inviting quotations from different firms as per government rules and making comparative charts to find out the lowest rates and then the committee in its meeting recommends to the Principal the firm which quoted the lowest rate and the order for execution/supply is given. New books for the library, laboratory equipment are procured with the consultation of the faculty concerned. In this way, the democratic process of administration is

adopted.

<https://www.govtncjcollege.in/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	Nil	0

No file uploaded.

#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	0	Nil	Nil	Nil	Nil

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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

### 5.2 - Student Progression

#### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Nil	Nil	Nil

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#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	23	Govt. NCJ College, Dalli Rajhara	Commerce	NCJ College, Dalli Rajhara	M.Com
		Govt. NCJ	Physics, Mathematics,	NCJ College,	

2018	3	College, Dalli Rajhara	Chemistry,Botany, Zoology	Dalli Rajhara	MA
2018	37	Govt. NCJ College, Dalli Rajhara	Political Science, Economics, Sociology, Hindi Litt.	NCJ College, Dalli Rajhara	MA

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	4	Nil	13,224,454,866	Ku. Bhuneshwari, Ku. Renuka, Sharukh Khan, Jyoti

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Chhattisgarh Govt's order, this academic year also the election of the Students' Union did not take place. But the nominated members of the students' union worked for the students throughout this year. They helped the college administration in conducting various activities and actively participated in organizing cultural activities like the celebration of important dates and events in the college. They also persuaded their fellow students to participate in cleanliness drive in and around the college with the active involvement of the NSS unit. The department of commerce organized a nuked Natak ( street drama) to spread the message of cleanliness and discourage open defecation. Some students are also nominated to the Anti-ragging committee under the chairmanship of the Principal.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To fulfill the vision and mission of the institute, the Principal has constituted as many as 59 committees to assist and to provide timely information on the academic and other activities of the college. The coordinators of the committee are responsible for the timely submission of the reports to the Principal. Faculty members and other employees of the institute are given representation in various committees or cells and are allowed to function and show their abilities. The committees and the departments propose the academic or non-academic activities to be conducted during the year to the Principal and who after discussion with the concerned committee approves the activities. The IAQC of the college also there to function and monitor the quality of teaching. Regular meetings of the staff are conducted to implement the motto of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Strictly follow the government rules while giving admission to reserved categories.
Examination and Evaluation	Conducts annual and semester examinations of the affiliating university. Field visits are organized as a part of the evaluation.
Teaching and Learning	For better learning, free wifi connectivity is available to students. But this facility is limited to some of the selected places of the campus.
Curriculum Development	Internal assessment, periodical tests, Fieldworks, Project works are included. Seminar presentations in the class are included.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online submission of the regular salary of employees. Documents related to retirement benefits are also submitted online using the e portal.
Finance and Accounts	Computerized preparation of salary bills of the employees and disbursement of online payment.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	Nil	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	Nill	Nill	Nill	0

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of every financial year, the income and expenditure of the college are audited by an internal auditor of the college who is nominated by the Principal. He is normally from the department of commerce. While the income and expenditure of the Jan Bhagidari Samiti are audited by the Chartered Accountant. Major purchases are streamlined by the college following the Purchase rules of the state government. Quotations are invited and then comparative statements for the quotations are prepared and submit before the Purchase committee and after proper scrutini, the purchases are made. The external audit is carried out by the Department of Higher Education, Govt. of C.G. After every purchase, proper entries are made in the stock register and thoroughly check by the in charge of the section/department for its correctness. Every register checked carries the signature and seal of the verifying officer.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0

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6.4.3 - Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The college has not yet constituted the Parent-Teacher Association. But the parent-teacher of each class used to contact the parent/guardian of the student as and when required.

6.5.3 - Development programmes for support staff (at least three)

No such development programme was organized by this college during the year 2017-18.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Induction Programme for all first year students.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nill	Nill	Nill	Nill	Nill

No file uploaded.

**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal rights of women	29/11/2017	29/11/2017	171	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	00	Nill	Nill

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/07/2017	Code of conduct for students has been published in the college prospectus. Every year the college publishes the code of conduct. Under this code of conduct, the students are advised to come to the college indecent dress and under no circumstances, their attire should be provocative. Regular monitoring by a team of professors is done.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2017	15/08/2017	84
Republic Day	26/01/2018	26/01/2018	101
Human Rights Day	09/02/2018	09/02/2018	17
International Yoga Day	21/06/2017	21/06/2017	20

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus green (at least 500)



7.1.1 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A large number of trees were planted on the college premises to make the campus beautiful. The NSS cadets used to clean the campus every Saturday. 2. To minimize the use of electricity, classrooms have large windows and cross ventilators thereby the use of fans and lights is minimized in day times. 3. Sufficient dustbins are kept for garbage disposal.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

The teacher of this college acts as a mentor or coach who helps the students to achieve the learning goal and ensures that no student is left behind. Pedagogy update and well-defined session plan with continuous assessment are some of the best practices of this college. Fee waiver and fee concession to eligible students viz., SC/ST, and Girls students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the college is to develop and promote a quality academic environment with the use of available resources. This is a government college and hence it provides quality education with minimum a better tuition fee. Faculty members are appointed by the State Public Service Commission, which ensures the high quality of teachers. This college desires to become an institution known for effective teaching and learning. To make the students a better understanding and to make a strong foundation the teachers always encourage them to understand the topic through different teaching methods. To uplift the economically backward students, the college provides different types of scholarships. Students of this college have shown outstanding performance in both state and national level sports competitions. To give moral and civic responsibility to the students the college organizes events like observance of Vivekanand Jayanti, Independence Day, Republic Day, etc., The college also encourages the faculty to participate in Refresher Courses, Seminars, Workshops or such training program

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

The accreditation of the college, made this college march further with firm steps towards attaining many achievements in the future. Keeping the demands of the locals in mind, the college has sent proposals to start PG Science classes, construction of additional rooms, provision for safe drinking water and to construct boundary walls for the safety of the college. All these proposals need prior approval and sanction from the government. To improve the percentage of teachers using ICT in teaching. Maintaining a department database of student progression to higher studies and jobs. It is also in the plan to keep the records of activities of the student mentoring system.