



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | GOVT. NEMICHAND JAIN COLLEGE<br>DALLIRAJHARA                      |
| Name of the head of the Institution           | Dr. Santosh Singh   |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 07748286692   |
| Mobile no.                                    | 9827471677  |
| Registered Email                              | gncjcollege.dalli@gmail.com                                       |
| Alternate Email                               | arunkumarv320@gmail.com   |
| Address                                       | Govt. Nemichand Jain College,<br>Dallirajhara, Distt.-Balod(c.G.) |
| City/Town                                     | Dallirajhara  |
| State/UT                                      | Chhattisgarh  |
| Pincode                                       | 491228  |

| <b>2. Institutional Status</b>  |                  |   |                                       |             |             |
|---|------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent  |                  | Affiliated  |                                       |             |             |
| Type of Institution   |                  | Co-education  |                                       |             |             |
| Location  |                  | Urban   |                                       |             |             |
| Financial Status  |                  | state   |                                       |             |             |
| Name of the IQAC co-ordinator/Director                                    |                  | Dr. Hema Kulkarni   |                                       |             |             |
| Phone no/Alternate Phone no.  |                  | 07748286692   |                                       |             |             |
| Mobile no.  |                  | 9993338901  |                                       |             |             |
| Registered Email  |                  | gncjcollege.dalli@gmail.com   |                                       |             |             |
| Alternate Email   |                  | dr.anugrahita.john@gmail.com  |                                       |             |             |
| <b>3. Website Address</b>   |                  |   |                                       |             |             |
| Web-link of the AQAR: (Previous Academic Year)                            |                  | <a href="https://www.govtncjcollege.in/">https://www.govtncjcollege.in/</a> |                                       |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |                  | No  |                                       |             |             |
| <b>5. Accrediation Details</b>  |                  |   |                                       |             |             |
| Cycle   | Grade            | CGPA  | Year of Accrediation                  | Validity    |             |
|   |                  |   |                                       | Period From | Period To   |
| 1   | B                | 2.02  | 2016                                  | 04-Nov-2016 | 27-Aug-2021 |
| 1   | B                | 2.02  | 2016                                  | 04-Nov-2016 | 27-Aug-2021 |
| <b>6. Date of Establishment of IQAC</b>                                   |                  |   | 16-Nov-2013                           |             |             |
| <b>7. Internal Quality Assurance System</b>                               |                  |   |                                       |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture |                  |   |                                       |             |             |
| Item /Title of the quality initiative by IQAC                             | Date & Duration  |   | Number of participants/ beneficiaries |             |             |
| Nil   | 27-Jul-2016<br>0 |   | 0                                     |             |             |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil                            | Nil    | Nil            | 2016<br>0                   | 0      |
| Nil                            | Nil    | Nil            | 2016<br>0                   | 0      |
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Visit to nearby areas for environmental studies. Mosaic Chair for Students to Sit Botanical garden is to be prepared. Donors should be contacted for installing ceiling fans Students should be motivated for Green Campus under environment project. Water cooler to be installed for pure drinking water.

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[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achievements/Outcomes |
|----------------|-----------------------|
|----------------|-----------------------|

|  |   |
|--|---|
| Donors should be contacted for installing ceiling fans | ceiling fans installed where ever found shortage. |
| Botanical garden is to be prepared.                    | Partial garden prepared.                          |
| Water cooler to be installed for pure drinking water.  | Water cooler to be installed                      |
| Donors should be contacted for installing ceiling fans | ceiling fans installed where ever found shortage. |
| Botanical garden is to be prepared.                    | Partial garden prepared.                          |
| Water cooler to be installed for pure drinking water.  | Water cooler to be installed                      |
| <a href="#">View File</a>                              |   |

|   |             |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ?   | No          |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No          |
| 16. Whether institutional data submitted to AISHE:  | Yes         |
| Year of Submission  | 2016        |
| Date of Submission  | 05-Feb-2016 |
| 17. Does the Institution have Management Information System ?   | No          |

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college plans and delivers the curriculum effectively, designed and prescribed by the university through a structured and transparent process. All the departments follow the curriculum designed and prescribed by Hemchand Yadav University, Durg. The university updates the syllabus periodically for UG and PG Courses. All the UG courses are offered in annual and all the PG courses are in semester mode. The college strictly adhere to the time-table and course plan. The Course Plan encourages the teachers to include various methodologies like ICT, debates and discussions to ensure effective preparation and delivery of the segment. Internal assessment is a part of the instruction and examination process. All the assignments are evaluated, which provides a fair and objective evaluation system. Daily dairies and prepared by the teachers and daily activities entered in the daily dairies. These diaries maintained by faculty which also indicates the coverage of syllabus. The Principal conducts meetings with the teachers on a regular basis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil         | Nil             | Nil                   | 0        | 0  | 0                 |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | 0                        | 06/12/2016            |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | nil                      | Nil   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0                   | Nil                  | Nil                         |
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1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA                      | BA-I                     | 117   |
| BSc                     | B.Sc. I year             | 102   |
| BCom                    | B.Com I st year          | 59  |
| MA                      | Sociology IV Sem         | 6   |
| MA                      | Political Science IV Sem | Nil   |
| MCom                    | Commerce IV Sem          | 26  |
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | No  |
| Employers | No  |
| Alumni    | No  |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Obtained hand written (questionnaire) feedback from students and analyzed and uploaded to the website.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization  | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA                    | English,<br>Hindi,<br>Political Science,<br>Sociology,<br>Economics | 450                       | 327                            | 280               |
| BSc                   | Mathematics,<br>Chemistry,<br>Botany,<br>Zoology,<br>Physics.       | 360                       | 238                            | 181               |
| BCom                  | Commerce  | 360                       | 204                            | 194               |
| MA                    | Sociology   | 60                        | 12                             | 12                |
| MA                    | Political Science   | 60                        | 25                             | 25                |
| MA                    | Economics   | 60                        | 20                             | 20                |
| MA                    | Hindi   | 60                        | 8                              | 8                 |
| MCom                  | Commerce  | 60                        | 50                             | 48                |
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 663   | 113   | 4   | 13  | 13   |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 17                         | 4   | 1                                 | 1                                | 1                          | Null                            |

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where each teacher acts as a parent teacher of a class. Assignments are given and Community surveys are conducted by the Post graduate students as a part of their syllabus. These participative methods of teaching are later evaluated.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 776  | 17                          | 1:46                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| Nil                         | Nil                     | 2                | Nil                                      | 8                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2015          | nil   | Nil         | nil  |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code      | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|---------------------|----------------|--|---|
| MCom           | 8 Commerce          | IV Sem         | 11/04/2016   | 30/08/2018  |
| MA             | 7 Hindi             | IV Sem         | 23/04/2016   | 30/08/2016  |
| MA             | 6 Economics         | IV Sem         | 22/04/2016   | 30/08/2016  |
| MA             | 5 Political Science | IV Sem         | 26/04/2016   | 30/08/2016  |
| MA             | 4 Sociology         | IV Sem.        | 23/04/2016   | 30/08/2016  |
| BCom           | Nil                 | III Year       | 16/04/2016   | 30/08/2016  |
| BSc            | Nil                 | III Year       | 23/04/2016   | 01/07/2016  |
| BA             | Nil                 | III Year       | 05/05/2016   | 13/07/2016  |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures the transparency of internal assessment. The students are given a clear picture of these internal tests at the time of admission. The detailed news which contains the date of examination and the chapters included

is prepared and informed to the students well in advance before the commencement of these tests. These tests conducted as per a scheduled time table which is declares in advance so that they can prepare well for the same.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is a government college, affiliated with Durg University, Durg, hence it follows the evaluation norms of government and university. The college has also prepared an academic calendar for the year 2015-16 and was uploaded to the website of the college for information. [www.govtncjcollege.in](http://www.govtncjcollege.in) The college also displays the academic calendar on the college notice board. The conduct of examination starts with the question paper setting at the college level for the half-yearly examination and at the university level for the annual examination, to the declaration of results. The institute has taken some significant steps to improve the continuous evaluation of students by informing these tests well in advance at the time of admission. These evaluation /assessment test schedules are prepared and communicated to the students well in advance at the time of admission. Eight types of such tests are organized during an academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.govtncjcollege.in/wp-content/uploads/2021/05/Program\\_Outcome\\_2.6.1.pdf](https://www.govtncjcollege.in/wp-content/uploads/2021/05/Program_Outcome_2.6.1.pdf)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization   | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--|---|---|-----------------|
| 8              | MCom           | Commerce   | 28  | 28  | 100             |
| 7              | MA             | Hindi  | 8   | 8   | 100             |
| 6              | MA             | Economics  | 12  | 12  | 100             |
| 5              | MA             | Political Science  | 14  | 14  | 100             |
| 4              | MA             | Sociology  | 7   | 7   | 100             |
| 3              | BSc            | Chemistry, Botany, Zoology, Physics, Mathematics                   | 43  | 31  | 72              |
| 2              | BCom           | Commerce   | 56  | 39  | 70              |
| 1              | BA             | Economics, Political Science, Sociology, Hindi Litt, English Litt. | 86  | 54  | 63              |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.govtncjcollege.in/feedback/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 0        | nil                        | 0                      | 0                               |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date       |
|---------------------------|-------------------|------------|
| nil                       | nil               | 14/12/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| nil                     | nil             | nil             | 13/12/2016    | nil      |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| nil               | nil  | nil          | nil                  | nil                | 12/12/2016           |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| nil                    | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National          | 0          | Nil                   | 0                              |
| No file uploaded. |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
|------------|-----------------------|

|                   |     |
|-------------------|-----|
| nil               | Nil |
| No file uploaded. |     |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| nil                | nil            | nil              | 2015                | 0              | 0   | Nil   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| nil                | nil            | nil              | 2015                | Nil     | Nil   | 0   |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil           | 18       | Nil   | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities          | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|--|--|--|
| Health awareness Tree Plantation | NSS  | 5  | 50   |
| World Aids Day                   | Youth Red Cross                              | 2  | 28   |
| Swach Bharat Adhiyan             | NSS  | 2  | 40   |
| Tree Plantation                  | NSS  | 7  | 47   |
| Health Checkup Camp              | Youth Red Cross                              | 10   | 350  |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| nil                  | 0                 | 0               | Nil                          |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity            | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|---------------------------------|--|--|
| Anti Ragging       | IQAC  | Legal Awareness against Ragging | 10   | 48   |
| No file uploaded.  |   |                                 |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| nil                | 0           | 0                           | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| nil               | nil                  | nil   | 13/12/2016    | 13/12/2016  | 0           |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| nil               | 07/12/2016         | nil                | Nil   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 541350   | 541350   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities        | Existing or Newly Added |
|-------------------|-------------------------|
| Seminar Halls     | Existing                |
| Laboratories      | Existing                |
| Class rooms       | Existing                |
| Campus Area       | Existing                |
| No file uploaded. |                         |

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| nil                       | Partially                                 | nil     | 2021               |

### 4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |        | Total |         |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| Text Books                | 25883    | 4477916 | 794         | 167354 | 26677 | 4645270 |
| <a href="#">View File</a> |          |         |             |        |       |         |

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| nil                 | nil                | nil                                   | 13/12/2016                  |
| No file uploaded.   |                    |                                       |                             |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 3               | 1            | 1        | 0                | 0                | 1      | 0           | 5                               | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 3               | 1            | 1        | 0                | 0                | 1      | 0           | 5                               | 0      |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0  | <a href="#">0</a>  |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 117500                                 | 117500   | 423850                                 | 423850   |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The general maintenance and upkeep of infrastructure facilities are the responsibility of the institution subject to the availability/ allotment of funds from the government since it is a government college. Minor maintenance or repairing of equipments is carried out with the help of utilizing the funds from Jan Bhagidari Samiti with prior approval. All sports facilities are supervised by an Assistant Professor who is the in-charge of sports, along with college support staff. Requirement for new office /laboratory equipments or repair of old equipments is placed before the Purchase Committee. The democratic process of decision-making is a practice of this college and so it is also followed by the purchase committee. New Books in the library and new pieces of equipment/ chemicals are purchase in consultation with the concerned teachers. A separate sports committee is constituted by the college for the development of sports facilities and to encourage the sports talents of this college.

<https://www.govtncjcollege.in/iqac/maintenance-infrastructure/#toggle-id->

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | BPL Scholarship          | 200                | 638700           |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | SC,ST, OBC Scholarship   | 227                | 743514           |
| b) International                     | 0                        | Nil                | 0                |
| No file uploaded.                    |                          |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| nil                                       | 12/12/2016             | Nil                         | 0                 |
| No file uploaded.                         |                        |                             |                   |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2015              | nil                | Nil  | Nil  | Nil  | Nil                       |
| No file uploaded. |                    |  |  |  |                           |

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
|                           |                                |   |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| nil                           | Nil                             | Nil                       | nil                           | Nil                             | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from                            | Name of institution joined         | Name of programme admitted to      |
|---------------------------|--|--------------------------|--|------------------------------------|------------------------------------|
| 2015                      | 65   | BA/BSC/B.Com.            | Political Science, Economics, Sociology, Hindi Litt. | Govt. N.C.J. College, Dallirajhara | Govt. N.C.J. College, Dallirajhara |
| <a href="#">View File</a> |  |                          |  |                                    |                                    |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| NET               | Nil                                     |
| No file uploaded. |   |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level                  | Number of Participants |
|---------------------------|------------------------|------------------------|
| Atheletics                | Inter University/State | 9                      |
| <a href="#">View File</a> |                        |                        |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016              | nil                     | National                | Nil                         | Nil                           | Nil               | nil                 |
| No file uploaded. |                         |                         |                             |                               |                   |                     |

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Chhattisgarh Govt's order, these academic years also the election of the Students' Union did not take place. But the nominated members of the students' union worked for the students throughout this year. They helped the college administration in planning and executing various activities in college. They actively participated in organizing cultural activities like the celebration of important dates and events in the college. They also persuade

their fellow students to participate in cleanliness drive in and around the college with the active involvement of the NSS unit of this college. The department of commerce organized a nuked Natak ( street drama) to spread the message of cleanliness and discourage open defecation. Some students are also nominated to the Anti-ragging committee under the chairmanship of the Principal.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has constituted the Jan Bhagidari Samiti. The committee ( samiti) comprises of representatives from all sections of the society, the teachers and two alumnae. The college has also a Development Council, wherein along with the representatives of teachers and supporting staff, some students are also nominated. The committee in its meeting reviews the activities of the college and makes recommendations for the infrastructure development and other activities. Before a meeting is organized, the representative collects suggestions and feedback from those they represent. Their suggestions and feedback are helpful in making decisions relating to new courses, and the scheduling of events to be conducted during the academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type         | Details |
|-----------------------|---------|
| Admission of Students | nil     |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area        | Details |
|--------------------------|---------|
| Planning and Development | nil     |

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ | Name of the | Amount of support |
|------|-----------------|---------------------|-------------|-------------------|
|------|-----------------|---------------------|-------------|-------------------|

|                   |     |  |  |     |
|-------------------|-----|--|--|-----|
|                   |     | workshop attended for which financial support provided | professional body for which membership fee is provided |     |
| 2015              | nil | nil  | nil  | Nil |
| No file uploaded. |     |  |  |     |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2015              | nil  | nil   | 06/12/2016 | 20/12/2016 | Nil                                     | Nil   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| nil   | Nil                             | 04/08/2015 | 05/08/2015 | 0        |
| No file uploaded.                               |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | Nil       | Nil          | Nil       |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching   | Students  |
|---|--|---|
| Teaching The teaching staffs are part of the government service hence they are eligible for those welfare schemes that are in accordance with their service conditions. Some of the welfare schemes are : Medical Reimbursement, General/ Contributitional Provident facility, Insurance facility, Study Leave facility.etc., | Medical Reimbursement, General/ Contributitional Provident facility, Insurance facility, Various advance facility like, food grain, festival, computer Uniform and washing allowance to IV employees are provided to this category of staff. Exeption of tution fees of wards of in service staffs of this category. | The facility of students' help desk, counseling, full waiver of tution fees of SC/ST/and girl students are available. Financial assistance is provided to those students who participate lin sports and other extra curricular activities |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|   |
|---|
| INTERNAL AUDIT: At the end of every financial year the income and expenditure |
|---|



of the college are audited by an internal auditor of the college. While the income and expenses of the Jan Bhagidari Samiti are audited by a Chartered Accountant. Major purchases are streamlined by the college following the Purchase Rules of the state government. Quotations are invited and then the comparative statements for the quotations are prepared, scrutinized by the purchase committee and the purchased are made. EXTERNAL AUDIT: The External audit is carried out by the Higher Education Department. The entries in stock registers are thoroughly checked for the correct entries. Every register checked carries the signature and seal of the verifying officer. File Description • Paste link for additional information • Upload any additional information

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| nil  | 0                             | nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | nil    | No       | nil       |
| Administrative | No       | nil    | No       | nil       |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| The college has not yet constituted the Parent Teacher Association. But the parent-teacher of particular class used to contact the parent/guardian of the students as and when required. |
|--|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| No such development programme was organized by this college during the academic year 2015-16. |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|   |
|---|
| 1. Orientation Programme for all First Year Students. 2. Initiative taken to involve IAQC in conducting various activities. |
|---|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|

|                   |     |            |            |            |     |
|-------------------|-----|------------|------------|------------|-----|
| 2015              | nil | 06/12/2016 | 29/11/2016 | 22/12/2016 | Nil |
| No file uploaded. |     |            |            |            |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To  | Number of Participants |      |
|------------------------|-------------|------------|------------------------|------|
|                        |             |            | Female                 | Male |
| nil                    | 01/12/2016  | 15/12/2016 | Nil                    | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 0   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Ramp/Rails              | Yes    | Nil                     |
| Provision for lift      | No     | Nil                     |
| Scribes for examination | Yes    | Nil                     |

7.1.4 – Inclusion and Situatedness

| Year              | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| 2016              | Nil  | Nil  | Nil  | 00       | 00                 | Nil              | Nil  |
| No file uploaded. |  |  |      |          |                    |                  |  |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                        | Date of publication | Follow up(max 100 words)   |
|------------------------------|---------------------|--|
| Code of conduct for students | 01/07/2015          | Under this code of conduct the students are advised to come to th college in a decent under no circumstances his or her costume should be provocative. Each students will concentrate his/her in studies will help in completing the extra curricular activities alongwith the academic activities organised by the college. He will behave decently in the college campus |

each students will treat the officers and employees of this college with respect dignity. It is also advised that it is his/her responsibility to keep the campus will show compassion towards his or her fellow students. By becoming the mentors, the teachers are doing their part to ensure that todays students have the tools and support they need to succeed. They also listen the problems of the girl students and suggest solution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity          | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| 0                 | Nil           | Nil         | Nil                    |
| No file uploaded. |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|   |
|---|
| 0 |
|---|

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. The teacher of this college act as mentor or coach who helps the students to achieve the learning goal and ensure that no student is left behind. Pedagogy update and well defined session plan with continuous assessment is one of the best practices of this college. Tution fee waiver and fee concession to eligible students viz., SC/ST and Girls students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.govtncjcollege.in/igac/best-practices/>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the college is to promote academic environment in this tribal belt by use of available resources along with to provide opportunities to strengthen their academic as well as sportive potential. This college has been producing sports talents ever since its establishment. Many students of the college have excelled in participating in various national level sports competitions. Despite having no sports officer in the college, this type of achievement in itself shows the distinctiveness of this college. Some of the sports activties where the students excelled is power lifting, weight lifting, foot-ball, athletics. The Colleges and the society feel proud for the achievements of these students. The rural society also benefitted from such national participation.

Provide the weblink of the institution

<https://www.govtncjcollege.in/igac/institutional-distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

To foster competencies among students, the college wishes to introduce more courses. The college aims to develop the effective implementation of the curriculum in which the steps would take in the beginning of the next academic year. Initiate to start more academic courses. Organize Inter-class seminars. Feedback from all stake holders will be used to achieve excellence. Encourage the teachers to publish for more research papers . Organize study tour for students. Extend the Wi-fi connectivity. Formation and strengthening of the Placement cell. Initiate to make the campus more eco friendly.